Addendum to the NAST Handbook 2018-19
NATIONAL ASSOCIATION OF SCHOOLS OF THEATRE
May 2019

The NAST Commission on Accreditation as noted below approved this revision during a vote which took place during the NAST Commission on Accreditation meeting in March 2019.

RULES OF PRACTICE AND PROCEDURE, PART II
— Action by the NAST Commission on Accreditation —

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Rules of Practice and Procedure, Part II
Article I., Institutional Membership
Section 3. Curricular Requirements

Amend Section 3. as follows:

Section 3. Curricular Requirements. The Association will grant Membership or renewal of Membership only when every curricular program in theatre of the applicant institution (including graduate work, and distance learning, if offered) meets the standards for degree-granting institutions (especially Standards for Accreditation IV.–XV., and Appendix I.B.), and the NAST standards for non-degree-granting institutions (see Standards for Accreditation XVI.–XVIII.). The particular administrative structure used to manage theatre curricula in multipurpose institutions has no effect on the applicability of this rule.

Postsecondary non-degree-granting programs offered by degree-granting institutions will be listed by NAST only when their objectives and structure indicate a discrete curricular offering and when they require 30 or more semester hours (45 quarter hours) or clock-hour equivalent at the undergraduate level, or 15 or more semester hours (22 quarter hours) or clock-hour equivalent at the graduate level. When the purpose is to offer shorter programs of a workshop nature, or programs that provide supplemental credentials for students enrolled in undergraduate or graduate degree programs, the programs will be reviewed by the Commission on Accreditation, but not listed by the Association. All postsecondary non-degree-granting programs will be reviewed using standards outlined in the Handbook specifically intended for non-degree-granting institutions.

Some institutions have degree-granting and non-degree-granting units. The most common example is a postsecondary degree-granting unit with administrative responsibility for an affiliated program or unit that does not grant degrees but that offers pre-professional and/or avocational work in theatre to children, youth, and adults in the surrounding community. All such programs are reviewed as functional parts of the total curricular effort of the theatre unit. After action by the Commission on Accreditation, such non-degree-granting program operations are listed in NAST publications indicating the title of the administrative component (e.g., community education program, preparatory program, laboratory school, etc.). Such programs are thus included in the institution’s accredited institutional Membership.

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